

Job title: Children's Residential Worker (Carebank)

Grade: OP6

Location: Children's Homes Isle of Man

Responsible to: Children's Home Manager

Responsible for: N/A

Our vision is for every child and young person to be safe, loved and happy, to achieve their potential and have a bright future.

You will achieve this by providing day to day care for children and young people within an environment of pro-social learning that promotes positive attachments and relationships.

Our mission is to create brighter futures for children and young people by

Caring about children, young people and our colleagues.

Being Respectful of every individual and value the strengths in everyone.

Being Professional and committed to reflection and continuous learning.

Being **Flexible** and agile so that we can be fit for the future.

Being **Honest** about what we can do and optimistic about the future.

Being Creative and passionate about positive change.

You will achieve this by

| | Experienced Practitioner JD |
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| 1 | Safeguarding and promoting the welfare of the young people living in the home by adhering to and updating their risk assessment as well as taking practical steps to ensure their safety. This includes identifying, recording and reporting any risk of harm or child protection concerns in accordance with policies, procedures and regulatory requirements. |
| 2 | Identifying with young people what they need to develop their physical, emotional, behavioural and social wellbeing and resilience. |

| 3 | Ensuring each young person's placement plan is followed and updated as appropriate to reflect their changing needs and being proactive in working to achieve the aims of the local authority care plan |
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| 4 | Assuming daily key working responsibilities for individual young people including overseeing all aspects of their care and wellbeing. This means ensuring regular communication by email and telephone with professionals and keeping accurate written records of this communication to ensure a consistent team approach. |
| 5 | Supporting young people's holistic health, emotional and physical wellbeing. Accessing medical services, administering medication and/ or first aid as necessary. |
| 6 | Encouraging young people to fully participate in society by developing links with the community and expanding their social network and understanding of social responsibility |
| 7 | Taking responsibility for ensuring the health and safety of young people, the team and visitors to the home by maintaining a clean and well maintained physical environment. To include ensuring that any repairs are properly reported and bedrooms are ready for new young people and in good condition. This includes completing general household duties. |
| 8 | Contributing to team meetings, regular supervisions in line with St Christopher's policies and participating in St Christopher's performance appraisal scheme. |
| 9 | Working flexibly to meet the changing demands of the service by taking on any additional tasks and responsibilities to ensure the safe day to day running of the home. |
| 10 | Taking responsibility to ensure records are maintained, accurate and up to date, both paper and electronic, including report writing and contributing to assessments. |
| 11 | Creating opportunities for young people to learn, have fun and practice skills to support them with a transition in to and from the home. To include practical independent living skills, interpersonal skills and experiences aimed at developing their confidence, self esteem and resilience. |
| 12 | Regular and effective use of Outlook to respond to meeting and training invitations and to plan time off rota with your manager and team to enable you to attend |
| 13 | Establishing trusting, meaningful, positive and warm relationships with young people to enable young people to feel confident to express their wishes and feelings whilst maintaining appropriate and professional boundaries. |

| 14 | In the context of understanding the role of the local authority in the legal and statutory framework establishing and sustaining effective multi-agency relationships across the professional team around the child and respecting the contribution that they and other individuals make to the care of young people. |
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| 15 | Empowering young people to express their views and participate in decisions that affect them, as appropriate to their age and ability, and to take their wishes and feelings into account. |
| 16 | Taking the lead on shift planning, working collaboratively within your team to ensure day to day activities with the home are completed. This will include effective handovers and processing petty cash and following up on the task set. |
| 17 | Establish and sustain positive and professional working relationships with your colleagues whilst being committed to promoting a positive team culture |
| 18 | Adhering to and promoting St. Christopher's Equality and Diversity policy and pledge in all aspects of our work and to actively challenge discriminatory practice. |
| 19 | Promoting and implementing all of St Christopher's policies and procedures and to report to a line manager, or other appropriate person, malpractice or evidence which may suggest it. |
| 20 | Being willing and capable to successfully complete training in permissible forms of physical intervention and restraint with young people and to use these techniques as a last resort where necessary in practice to ensure safety |

The duties as outlined in this job description are not exhaustive and may change from time to time due to the changing nature of the working environment. You are expected to carry out all appropriate tasks necessary to meet the needs of the service, or your manager may request as.

Person Specification

This section outlines the things we need from a Experienced Practitioner. You'll see you don't always need specific qualifications or experience, but you will need to be able to demonstrate alignment with St Christopher's values and behaviours.

| | ESSENTIAL | DESIRABLE | ASSESSMENT METHOD |
|----------------------|---|---|-------------------|
| EDUCATION & TRAINING | | Hold Level 3 Diploma in Residential Childcare or equivalent, i.e. Degree in Social Work or Youth Work. | A - I |
| | A desire to develop skills and knowledge to provide high quality care for young people | Experience of children's homes or semi-independent settings. | A - I |
| EXPERIENCE | Be prepared to gain experience of achieving outcomes as part of working in a service and the records which evidence that. | Experience of using evidence based models of good child care practice, such as Social Pedagogy, Attachment Theory. | I - T |
| | Basic awareness and understanding of safeguarding Regulations and Procedures. | Awareness of the key issues and areas of practice within a residential setting, including security and health and safety. | I - T |
| KNOWLEDGE | An awareness of current issues experienced by young people such as bullying, gangs, radicalisation, self-harm, sexual exploitation and how these impact on behaviour. | An awareness of current issues children in care experience and the support mechanisms available | I |
| | | Knowledge of mental health needs and appropriate resources available to support young people | I-T |
| | Ability to learn how to build and promote trusted relationships while maintaining professional boundaries | | I - T |
| | Learn and develop skills into respond to challenging behaviour such as violence and aggression, risk of allegations or self-harm. | | I - T |
| SKILLS | Ability to recognise and challenge discriminatory practice whilst promoting equality, inclusion and diversity | | |
| | Self-awareness and ability to reflect on own practice and the impact the nature of the work can have on staff as well as the young people. | | I - T |
| | Team work skills and the ability to create positive relationships with a wide range of individuals and external agencies. | | I - T |

| | Numeracy Skills to be able to account for involvement in petty cash. | | I - T |
|-------------------------|--|--|-----------|
| | Ability to use IT Systems for recording information and related technology (i.e. setting up mobile phones, troubleshooting computer issues, use of Microsoft applications) | | I - T |
| | Oral and written skills in order to understand regulations, guidelines policies and to maintain children's records. | | A – I - T |
| | Ability to commit to shift work which may include mornings, late evenings, lone working, Bank Holidays, weekends and occasionally sleeping-in. | | A - I |
| | Commitment to undertake any necessary training and continuous learning to ensure a high level of service. | | 1 |
| SPECIAL REQUIREMENTS | | Hold a valid Enhanced DBS registered in the Update Service | A - I |
| | Willingness and ability to work across all our services | | A - I |
| | Be older than 21 years old | | А |

A-Application I-Interview T-Test

"Wesay it's okay"

This Job Description has been approved by St Christopher's Young People