

St CHRISTOPHER'S CREATING BRIGHTER FUTURES

Job title: Trainee AMBIT PRACTITIONER
Grade: OP6
Location: Children's Homes Isle of Man
Responsible to: Transitions Service Manager
Responsible for: N/A

Our vision is for every child and young person to be safe, loved and happy, to achieve their potential and have a bright future.

As an AMBIT practitioner, you will have the opportunity to make a difference to children, young people & families. Our aim is offer the opportunity for change through a focus on health, social, emotional and educational needs to promote positive outcomes. This role will enable you to provide intervention directly to children, young people and families and support change.

Our mission is to create brighter futures for children and young people by

Caring about children, young people and our colleagues.

Being **Respectful** of every individual and value the strengths in everyone.

Being **Professional** and committed to reflection and continuous learning.

Being **Flexible** and agile so that we can be fit for the future.

Being **Honest** about what we can do and optimistic about the future.

Being **Creative** and passionate about positive change.

You will achieve this by

Months 1 to 3

	Trainee AMBIT Practitioner JD	Competency achieved by month:
	Safeguarding and promoting the welfare of children, young people living in the community and/or the transitions home ensuring that risk is managed effectively.	1 - online training 3 - mandatory training

	Assess a child, young people and their families need to promote change.	2
	Ensuring individualised assessment is given to each transition plan to promoting change through an AMBIT approach.	2
	Promoting effective communication with the child's, young person's system.	1 - 2
	Supporting children's, young people's holistic health, emotional and physical wellbeing. Accessing medical services, administering medication and/ or first aid as necessary.	1
	Encouraging, developing links with the community and expanding social networks and social responsibility.	2 - 4
	Holding reasonability for health and safety through all areas of work within the home and community.	1
	Commitment to reflective practice in team meetings, supervisions.	1 - 2
	Working flexibly to meet the changes and needs of the service.	1 - working flexibly 3+ - additional tasks
	To work shifts which will include weekends, evenings, sleep ins and bank holidays to meet the needs of the transitions service.	1
	To participate in the On Call system operated within the service.	1 - 3
	Taking responsibility to ensure records are maintained, accurate and up to date, both paper and electronic, including report writing and contributing to assessments.	1 - 3
	Creating fun opportunities for children and young people to learn, and develop lifelong skills to promote their confidence, self esteem and resilience.	1 to 2 - independent living skills 3 to 6 - interpersonal skills
	Regular and effective use of Outlook to respond to meeting and training invitations and to plan time off rota with your manager and team to enable you to attend	1 - 3

Months 3 to 6

	Trainee AMBIT Practitioner JD	Competency achieved by month
	Engaging and developing effective relationships with children, young people and families.	3
	Undertake home visiting and support as assessed.	3

	Promoting positive outcomes for children, young people and their families/carers through building effective relationships and communication.	3
	Working within the framework of Manx Care, legal and statutory responsibility, establishing and sustaining effective multi-agency relationships across the professional team around the child/carer and respecting the contribution that they and other individuals make to the care of young people.	3 - 6
	Empowering children, young people and families to express their views and participate in decisions that affect them, as appropriate to their age and ability, and to take their wishes and feelings into account.	2 - 6
	Play an active role in shift planning and working collaboratively within your team to ensure day to day community visits and activities with the home are completed. This will include effective handovers and processing petty cash and following up on the task set.	3
	Promoting positive systemic relationships with professionals and colleagues whilst being committed to promoting a positive team culture	3 - 6

Months 6+

	Trainee AMBIT Practitioner JD	Competency achieved by month
	Promoting St. Christopher's Equality and Diversity policy in all aspects of our work and to actively challenge discriminatory practice.	6+
	Implementing all of St Christopher's policies and procedures and to report to a line manager, or other appropriate person, malpractice or evidence which may suggest it.	6+
	Successfully complete training in permissible forms of physical intervention and restraint with young people and to use these techniques as a last resort where necessary in practice to ensure safety	6 - 9

	Develop and implement effective therapeutic support plans in liaison with the family, Manx Care and other professionals	9+
	Review therapeutic plans on a regular basis with families, Manx Care and professionals	6+
	Undertake solution focused approaches and evidence based practice	6+
	Provide information about all local services relevant to meet the needs of the family and support them in accessing services	6+

The duties as outlined in this job description are not exhaustive and may change from time to time due to the changing nature of the working environment. You are expected to carry out all appropriate tasks necessary to meet the needs of the service, or your manager may request as.

Person

Specification

This section outlines the things we need from a Trainee AMBIT Practitioner. You'll see you don't always need specific qualifications or experience, but you will need to be able to demonstrate alignment with St Christopher's values and behaviours.

	ESSENTIAL	DESIRABLE	ASSESSMENT METHOD
EDUCATION & TRAINING	Willingness & ability to achieve level 3 Diploma in Residential Childcare within 2 years.	Hold Level 3 Diploma in Residential Childcare or equivalent.	A - I
		Hold a relevant qualification, i.e. Degree in Social Work or Youth Work.	A
		Hold a relevant therapeutic qualification	A - I
EXPERIENCE	Genuine commitment to working and supporting Young People and their families to achieve their full potential.	Experience of community based work.	A - I
		Experience of children's homes or semi-independent settings.	A - I
	Experience or understanding of outcome-based service delivery and the required standard of records which evidence that.	Experience of models of good child care practice, such as Social Pedagogy, Attachment Theory.	I - T
KNOWLEDGE	Basic understanding of safeguarding Regulations and Procedures.	Awareness of the key issues and areas of practice within a residential setting, including security and health and safety.	I - T
		An awareness of issues facing young people such as bullying, gangs, radicalisation, self-harm, sexual exploitation and how these impact on behaviour. Understanding of the impact of trauma.	I
	Basic knowledge of child development and an understanding of patterns of transition from childhood to adulthood.		I - T
SKILLS	Ability to build and promote trusted relationships while maintaining professional boundaries		I - T
	Ability to put children and young people at the centre of planning and decisions that affect them, responding to their individual and changing needs by working in partnership to encourage positive changes.		I - T

	Ability to reflect on actions taken and the impact of the outcomes, identifying strengths and weaknesses and how staff's own experience, feeling and behaviours may influence relationships with Children and YP.		
	Self-awareness and ability to reflect on own practice and to demonstrate respect of everyone's work, while challenging discriminatory practice.		I - T
	Team work skills and the ability to create positive relationships with a wide range of individuals and external agencies.		I - T
	Numeracy Skills to be able to account for petty cash.		I - T
	Ability to use IT System for recording information and related technology (i.e. setting up mobile phones, troubleshooting computer issues)		I - T
	Oral and written skills in order to understand regulations, guidelines policies and to maintain children's records.		A – I - T
SPECIAL REQUIREMENTS	Ability to commit to a flexible shift pattern, including early morning, long day, late evening, lone working, Bank Holidays, weekends and sleeping-in.		A - I
	Commitment to undertake any necessary training and continuous learning to ensure a high level of service.		I
		Hold a valid Enhanced DBS registered in the Update Service	A - I
	Willingness and ability to commute to different locations within the Isle of Man		A - I
	Be older than 21 years old		A
	Hold a full driving licence	Have access to own vehicle.	A - I

A – Application I – Interview T – Test

This Job Description has been approved by St Christopher's Young People

"We say it's okay"